



# Learner Pathways

2025/2026



# Campus Information

Community Learning Facilities are located throughout the Scottish Borders.

## College Campuses

### Scottish Borders Campus

Nether Road  
Galashiels  
TD1 3HE

**01896 662600**

### Newtown St Boswells Campus

Newtown St Boswells  
TD6 0PL

**01896 662600**

### Tweedbank Construction Hub

Unit 4:2 Tweedbank Industrial Estate  
Tweedbank  
TD1 3RS

**01896 662600**

### Hawick Campus

Buccleuch Road  
Hawick  
TD9 0EH

**01450 361030**

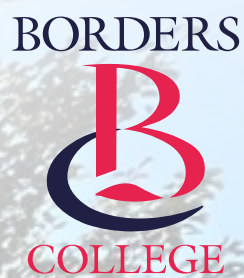


General number for all College Campuses  
Tel **01896 662600**

General enquiries email  
**[enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)**

To apply online visit our website  
**[www.borderscollege.ac.uk](http://www.borderscollege.ac.uk)**





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## How to use this guide

Find and apply for the course of your choice.  
It's as easy as 1 – 2 – 3.

1. Use this prospectus to find the course that you are interested in.
2. Visit the website to view up-to-date course information.
3. Complete the online application process on the website.

**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

# Our Principal's Welcome

Welcome to Borders College and to our Learner Pathways eProspectus for the 2025-26 session.



As Principal & CEO of Borders College, I am immensely proud of the breadth of learning opportunities that we offer and excellent learning experience that we provide to all our students, irrespective of your chosen area of study and how you choose to learn.

Borders College will provide you with innovative, life-changing learning opportunities that will prepare you for your chosen career, and the skills to be an active global citizen.

Our commitment is that, during your time with us, you will develop the skills and knowledge to be confident to progress in your chosen career, and value the importance of diversity in our communities and the sustainability of our planet. We offer a wide range of study programmes, from HND courses to apprenticeships, at graduate to foundation level. Our curriculum offer reflects current industry practice and it has clear links to job opportunities.

Our teaching staff, many of whom are still industry-based, are experts in their field. The diversity of their experience and knowledge is immeasurable but comes to the fore through the passionate and professional delivery of our courses. We know that there are many challenges that get in the way of our students succeeding; therefore, we have a wide range of services to guide and support you and to make sure that your time at Borders College is the best it can be, readying you for your next steps – whatever they may be.

Our high-quality learning environment also reflects current and emerging industry practice, in order to prepare you for your future career. We have the Scottish Borders Campus in Galashiels, the Construction Hub at Tweedbank, the Hawick STEM Innovation Hub and Newtown St Boswells, which hosts our Land Based programmes. While we believe in the importance of a physical base to facilitate learning, we also ensure this is enhanced with digital learning where appropriate to provide students with the flexibility to learn as and when they want.

So, whether you are leaving school, returning to learning, or striving to improve your skills and knowledge in the workplace, Borders College can help you to achieve your goals.

Good luck, and I look forward to hearing about your future success.

Pete Smith, Principal & CEO

**Our Learner Pathways eProspectus illustrates the potential progression and employment options available to students.**



## About the College

At Borders College you will be studying at one of Scotland's most successful colleges. Each year a significant number of our students experience a positive outcome, including high numbers progressing their education and training, which prepares them for employment or progressing to higher-level courses at college or university.

Whether you are a school leaver, returning to learning or striving to improve your skills and knowledge in the workplace, Borders College can help you achieve your goals and realise your potential.

Borders College continues to play a critical role in advancing an inclusive economy for Scotland. Building on our expertise and knowledge, we will work in partnership with others to draw on specific expertise in order to continue to provide excellence in a rapidly changing world.

The significant contribution our staff make to delivering outstanding and innovative learning approaches for our students and employers is valued. We will continue to recognise our staff as our biggest asset and will continue to listen, support and invest in their development so that we retain a culture which reflects our values and behaviours.

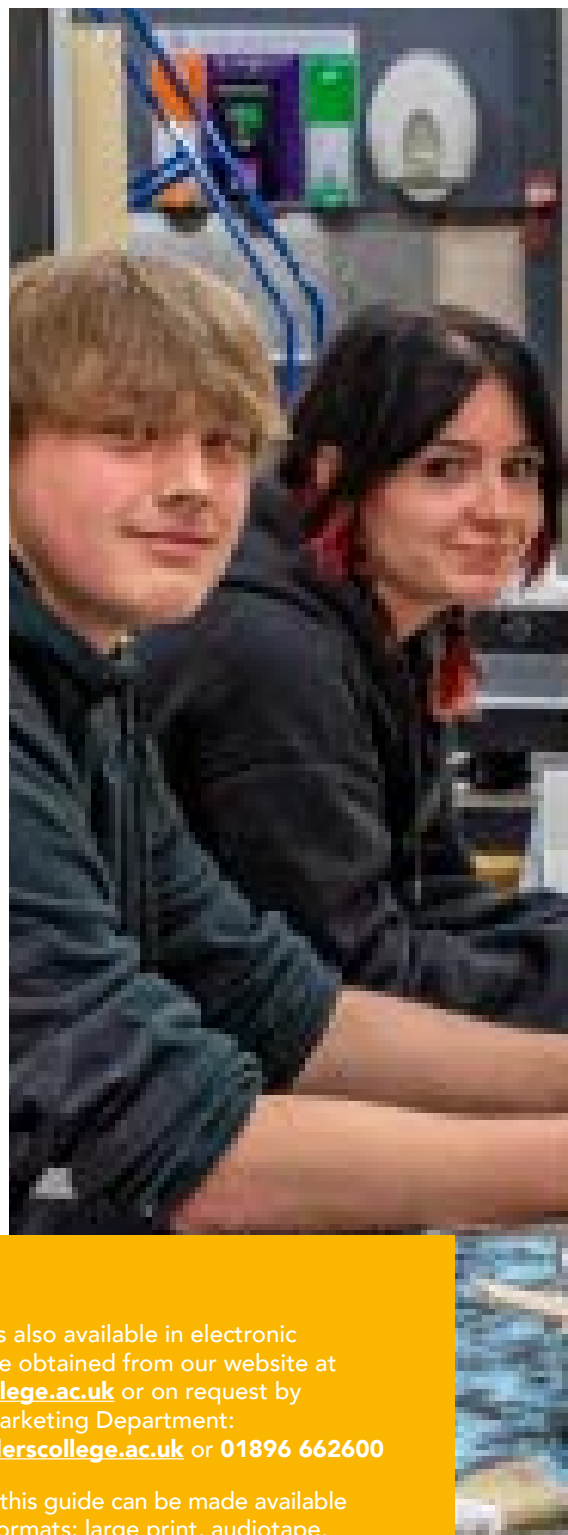
Advances in technology mean that we will live and work within an interconnected global network. We will provide our alumni with the knowledge, skills and values they need to embrace the opportunities and challenges they will encounter as global citizens.

As a progressive organisation, we will continue to be regionally focused but globally engaged to ensure the successful delivery of our purpose-driven strategic ambition.

With our Scottish Borders Campus, based at Netherdale in Galashiels and home to the majority of our wide range of full-time and part-time courses, our specialist Hawick STEM Hub, Newtown St Boswells Campus and Tweedbank Construction Hub, we ensure that students choosing to study at Borders College will benefit from first-class learning and teaching resources.

Our Newtown St Boswells Campus is a well-recognised centre of excellence for landbased studies, where students on the various landbased courses have access to industry-specialist practical areas and a dedicated learning resource centre, which are constantly being developed to offer students and industry partners unique high-quality training facilities, helping to meet the needs of an ever-changing rural and landbased sector.

Our Department of Enterprise and Business Innovation offers specific courses designed to meet the workforce development needs of local and national businesses and to provide educational opportunities through a wide range of part-time day and evening courses.



This publication is also available in electronic format and can be obtained from our website at [www.borderscollege.ac.uk](http://www.borderscollege.ac.uk) or on request by contacting our Marketing Department: [marketing@borderscollege.ac.uk](mailto:marketing@borderscollege.ac.uk) or 01896 662600

Information from this guide can be made available in the following formats: large print, audiotape, electronic pdf, alternative languages etc. Please contact our Marketing Department for further information: [marketing@borderscollege.ac.uk](mailto:marketing@borderscollege.ac.uk) or 01896 662600

# Art and Design

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Career and J

Design Assistant  
Art/Craft Shop Assistant  
Gallery Assistant  
Community Art Assistant

Junior Graphic Designer  
Illustrator  
Illustrator  
Photographer



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Art & Design: Foundation  
– NC (SCQF Level 6)

Art & Design – HNC  
(SCQF Level 7)

Art & Design – HND  
(SCQF Level 8)



**94%**

Any change in  
my course or  
teaching has been  
communicated well

## Job Prospects

Set Designer  
Senior Graphic Designer  
Art Director  
Product Designer

Fashion Designer  
Interior Designer

# Beauty Therapy

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5

Beauty & Hairdressing –  
Schools Academy – NPA  
(SCQF Level 4)

Beauty Therapy – NPA  
(SCQF Level 5)

92%

The way I'm taught  
helps me learn

Career and J

Junior Beauty Therapist  
Salon Assistant  
Spa Assistant

Senior Beauty  
Spa Therapist  
Nail Technician



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Beauty Therapy – NC  
(SCQF Level 6)



## Job Prospects

Beauty Therapist

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Salon Manager  
Freelance Beauty Therapist  
Makeup Artist

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Business with Information  
Technology – NPA – (SCQF  
Level 5)



Career and J

Clerical Assistant  
Administrative Assistant  
Receptionist  
Data Entry Clerk  
Junior Secretary

Administration Officer  
Office Clerk  
Administration Team Leader  
Business Manager  
Project Coordinator



# Learner Pathway



## SCQF Level 6

Business, Enterprise and Tourism – NPA – (SCQF Level 6)

Enterprise and Business – Schools Academy – NPA (SCQF Level 6)

## SCQF Level 7

Business Year 1 – HND – (SCQF Level 7)

## SCQF Level 8

Business Year 2 – HND – (SCQF Level 8)

## Articulation

Edinburgh Napier University



## Job Prospects

HR Assistant  
Marketing Assistant  
Financial Administrator  
Business Manager  
Project Manager

Human Resources Manager  
Marketing Manager  
Financial Manager  
Operations Manager  
Customer Service Manager

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# Computing

- SCQF Level 2
- SCQF Level 3
- SCQF Level 4
- SCQF Level 5



- Esports and Digital Skills – NPA (SCQF Level 5) ▶
- Cyber Security – Schools Academy – NPA (SCQF Level 5) ▶
- Esports – Schools Academy – NPA – (SCQF Level 5) ▶

Career and Jobs	
IT Support Technician Junior Programmer Data Entry Operative Software Developer	Web Development Cyber Security Network Technician Senior Software Engineer



# Learner Pathway



93%

Overall I am satisfied with my College experience

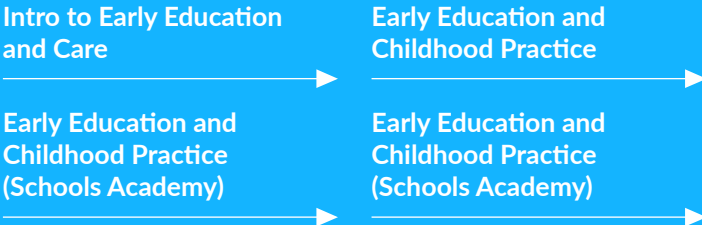
## Job Prospects

Computer Analyst  
Network Technician  
Software Developer

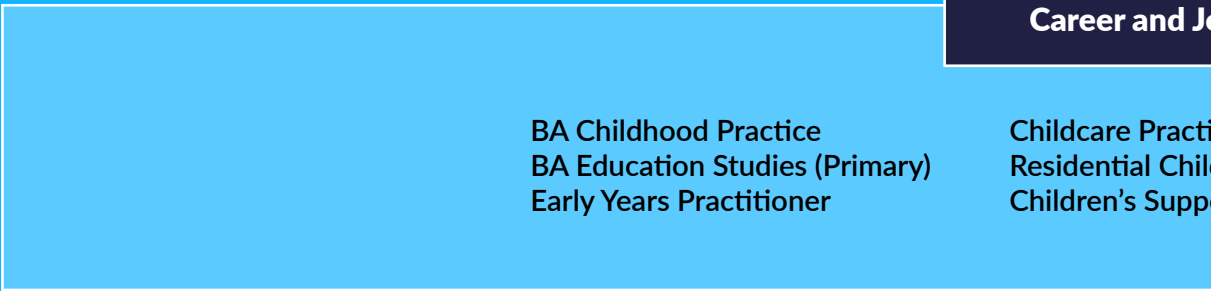
Systems Analyst  
IT Project Manager



# Early Education and Childhood Practice



**"The course has also enabled me to gain the qualification I need for my local authority Early Years Officer role, which I am so pleased to have achieved!"**





# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Childhood Practice – NC

Childhood Practice – HNC

Social Services, Children  
and Young People (Schools  
Academy) – NPA

Foundation Apprenticeship  
Social Services, Children  
and Young People (Schools  
Academy)




## Job Prospects

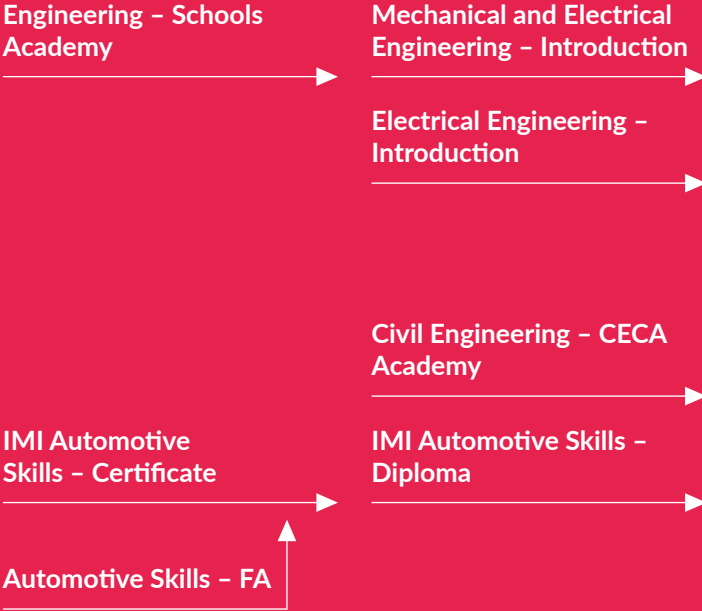
Childcare Worker  
Nanny or Childminder  
Playworker

Childcare Worker  
Nanny or Childminder  
Playworker

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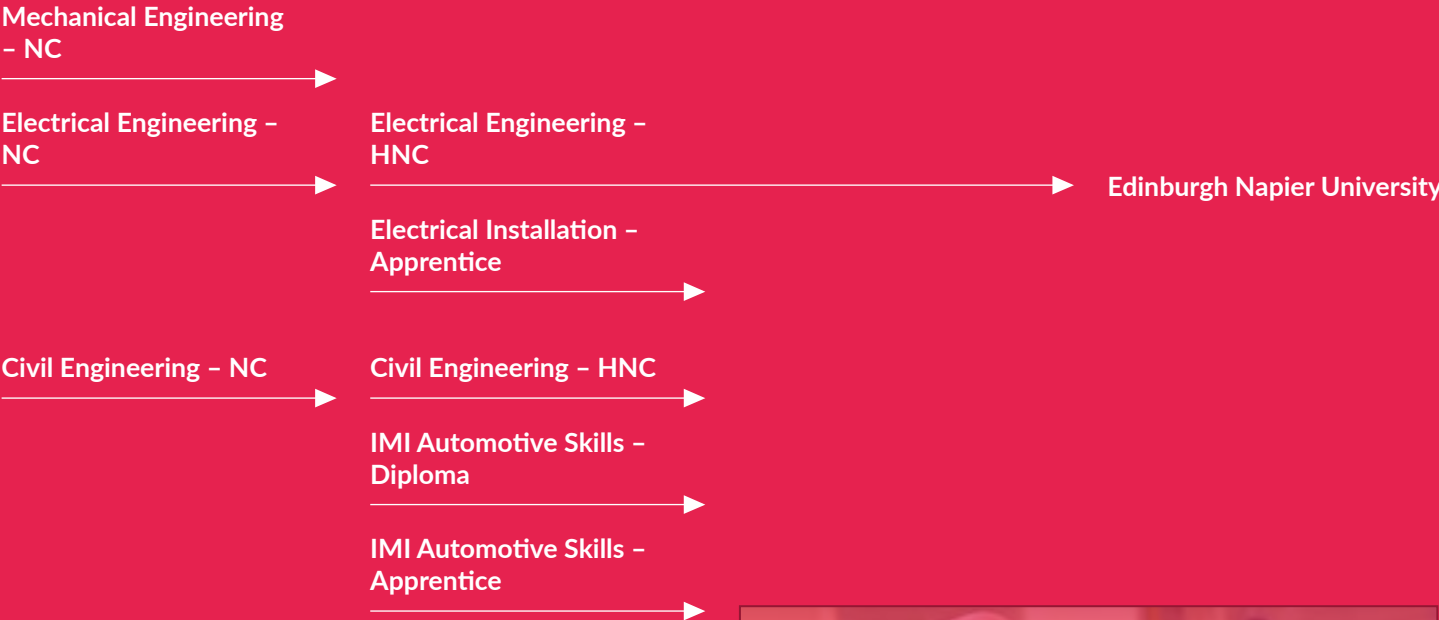
# Engineering



Career and Jobs		
Mechanical Engineer Electrical Engineer Civil Engineer Automotive Engineer Aerospace Engineer	Industrial Engineer Systems Engineer Marine Engineer Environmental Engineer Robotics Engineer	Structural Engineer Energy Engineer Control Systems Engineer Vehicle Technician Mechanic



# Learner Pathway



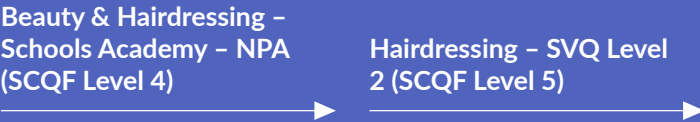
Job Prospects		
Automotive Service Advisor	Parts Specialist	Autonomous Vehicle Engineer
Automotive Engineer	Diagnostic Technician	
Body Repair Technician	Motorsport Engineer	
Automotive Electrician	Fleet Manager	
	EV Technician	

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# Hairdressing





# Learner Pathway



SCQF Level 6

SCQF Level 7

SCQF Level 8

Articulation

Hairdressing – SVQ Level 3 (SCQF Level 6)



Job Prospects

Salon Manager  
Freelance Hairdresser

# Health and Social Care

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Find Your Vibe

Health and Social Care  
SCQF Level 5/6

Health and Social Care  
SCQF Level 4/5

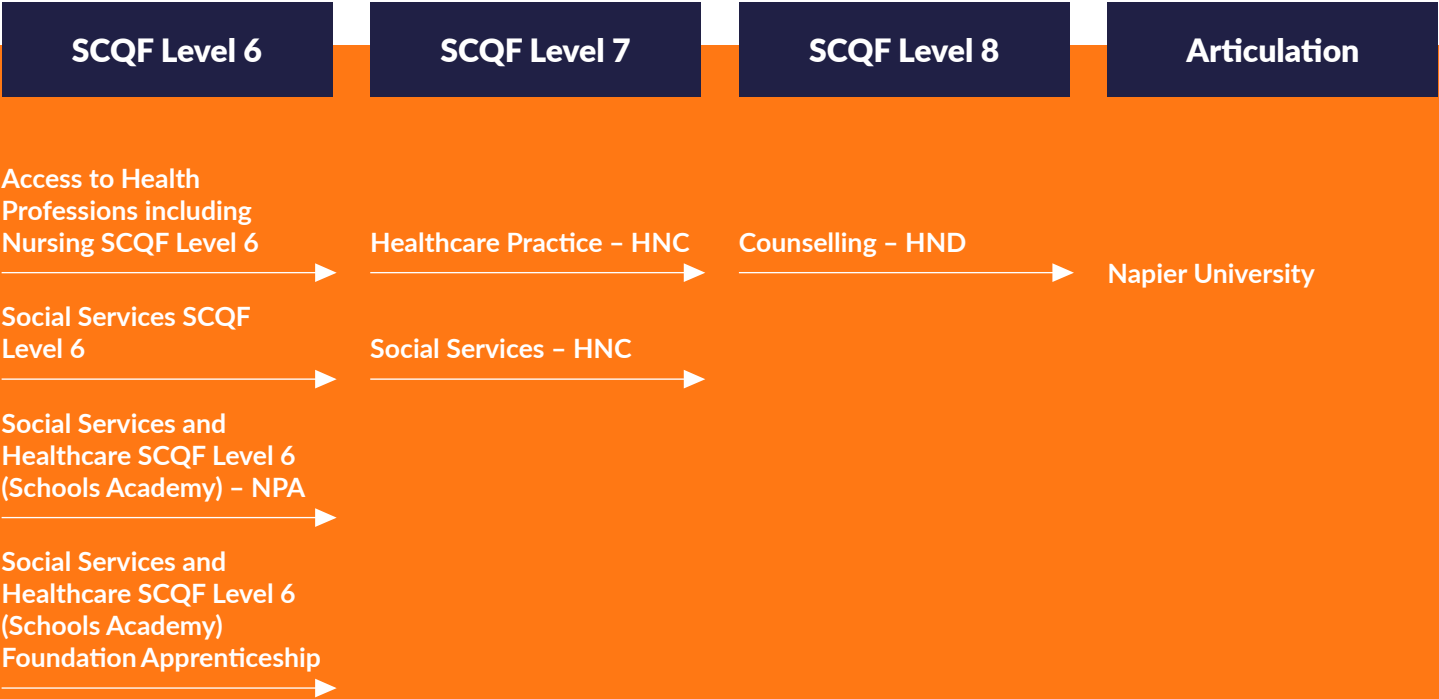
Career and J

BSc Nursing  
BSc Paramedic  
Healthcare Assistant  
Health Visitor

Community Support Worker  
Occupational Therapy Assistant  
Social Care Worker  
Support Worker



# Learner Pathway



Job Prospects	
Residential Childcare Worker Community Outreach Worker Care Home Manager Mental Health Support Worker	Counsellor Health Educator



# Horse Care and Scottish Racing Academy

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5

- Horse Care
- Race Horse Care (Schools)
- Horse Care – NC
- Racing Yard Routine (Schools)
- Race Horse Care
- Racing Yard Routine
- Racehorse Exercise and Performance
- Thoroughbred Preparation
- Specialist Racehorse Care



Groom  
Travelling Groom  
Jockey

Career and Jobs

Exercise Rider  
Instructor  
Coach



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Horse Care



Race Horse Care



Leadership for the  
Racehorse Industry



Racehorse Care and  
Management



**Job Prospects**

Stable Staff  
Equine Retail



# Landbased and Rural Skills

SCQF Level 2	SCQF Level 3	SCQF Level 4	SCQF Level 5
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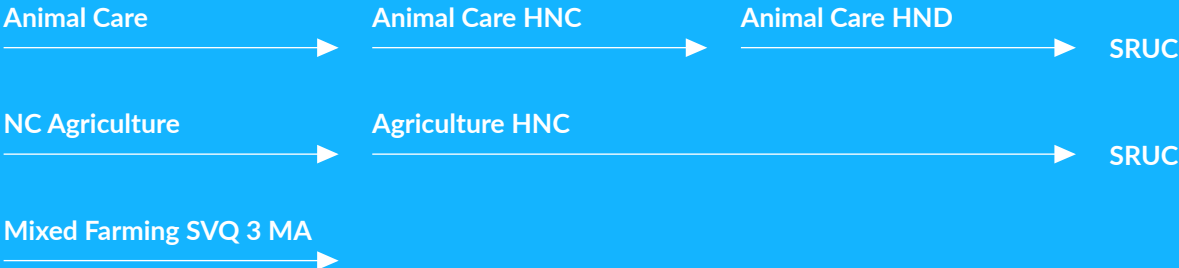


Countryside Skills – An Introduction	Animal Care – NC
Rural Skills for Work – Animal Care (Schools)	Modern Agriculture
Rural Skills for Work – Farming (Schools)	Agriculture SVQ 2 MA
	Rural Skills for Work – Forestry (Schools)
	Trees and Timber SVQ
	Gamekeeping and Wildlife Management – NC
	Gamekeeping – MA
Horticulture SVQ 1	Horticulture SVQ 2
	Parks, Gardens and Green Space MA
Landscaping SVQ 1	Landscaping SVQ 2
	Landscaping MA

Career and Jobs	
Estate Worker Fencer Dyker Stockperson Shepherd Tractor Driver	Gamekeeper Stalker Ghillie Gardener Agronomist Farm Business Advisor



# Learner Pathway



Gamekeeping with Wildlife Management HNC



## Job Prospects

Veterinary Nurse  
Animal Care Assistant  
Nutritionist  
Scanner  
Dog Walker

Dog Groomer  
Kennel Assistant  
Pet Shop Assistant  
Forklift Operator



# Professional Cookery and Hospitality

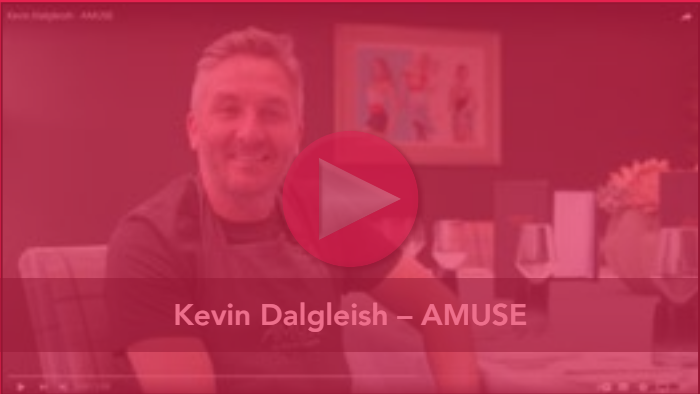


Introduction to Hospitality  
– NPA (SCQF Level 4)

Professional Cookery and  
Hospitality – Diploma  
(SCQF Level 5)

Hospitality – Schools  
Academy – Foundation  
Apprenticeship – (SCQF  
Level 5)

Professional Cookery –  
Diploma – (SCQF Level 5)



## Career and Jobs

Commis Chef  
Kitchen Assistant  
Food Service Assistant

Beverage Service  
Chef de Partie  
Sous Chef



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Professional Cookery and  
Hospitality – SVQ (SCQF  
Level 6)



Professional Cookery –  
Diploma – (SCQF Level 6)



## Job Prospects

Service Assistant  
e

Pastry Chef  
Restaurant Supervisor  
Catering Manager



# Sport and Fitness


SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Introduction to Sports Coaching and Fitness Leadership (Schools Academy) 

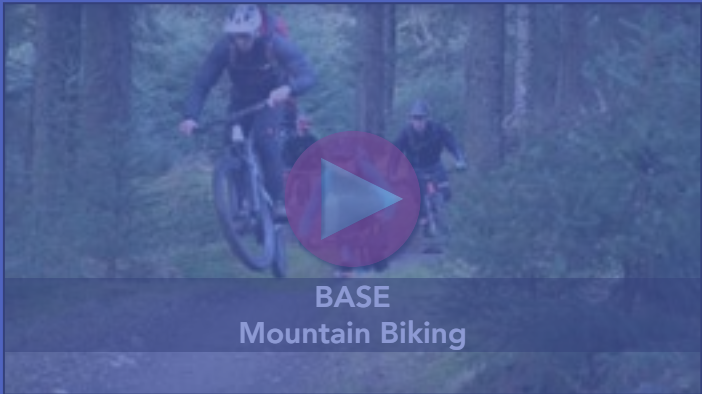
Career and J

BSc Sports Coaching  
BSc Physical Activity and Health  
Sports Coach  
Sports Development Officer  
Fitness Instructor

Personal Trainer  
Strength and Co  
Performance Ana  
Sports Psycholog  
Health Educator



# Learner Pathway



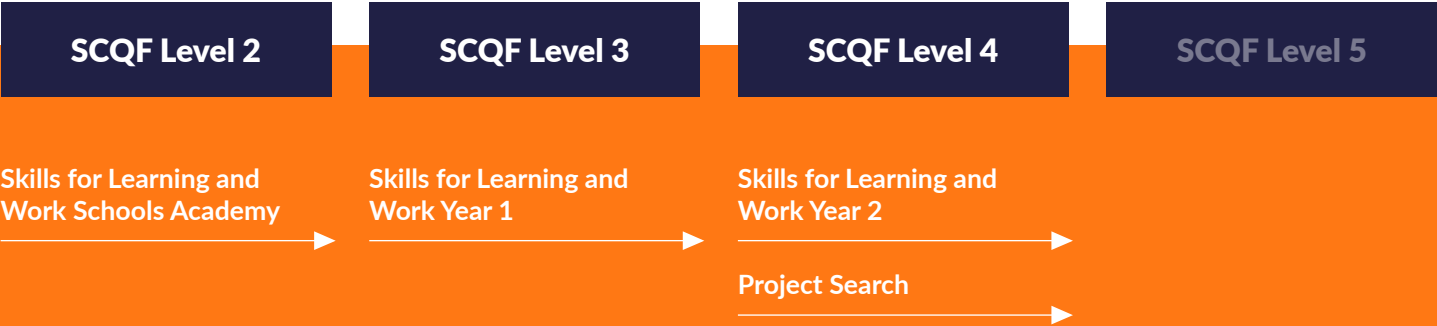
Job Prospects

Conditioning Coach  
Analyst  
gist

Community Health Worker  
Corporate Wellness Coordinator  
Physical Education Teacher  
Health and Wellness Coach



# Supported Programmes



83%

I feel I am part of the college community

Career and J

College Vocational Pathways  
Employment Referrals

Supported Employment  
Referrals to Skills De



# Learner Pathway



SCQF Level 6

SCQF Level 7

SCQF Level 8

Articulation



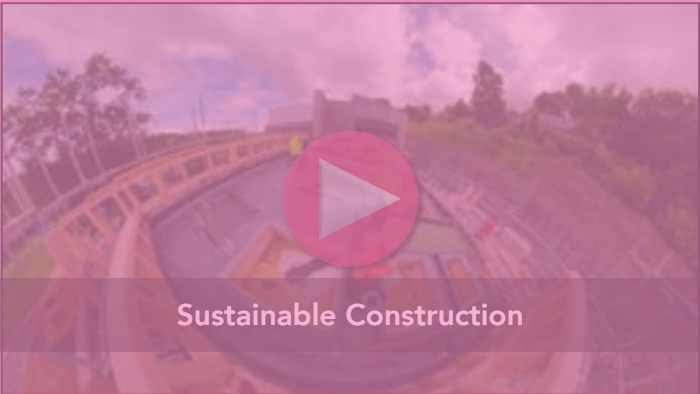
## Job Prospects

Student Referrals  
Development Scotland

Volunteering Opportunities  
Wider Community Opportunities

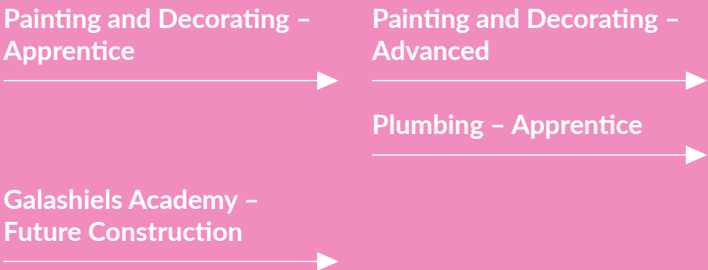
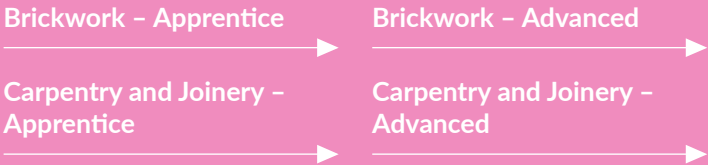


# Sustainable Construction





# Learner Pathway



Job Prospects

Painter & Decorator  
Roofer  
Scaffolder  
Demolition  
Groundworks

Site Agent  
Retrofit Assessor  
Retrofit Installer  
Architectural Technician

# Gain Your Degree by Studying at Borders College

Studying and gaining your degree at Borders College has never been easier. With a choice of ways to gain your degree, you can rest assured that there will be an option that suits your needs.

Whether you are a school leaver, returning to education or looking to progress your career, gaining a degree can be done locally, with flexibility, whilst also being affordable and enjoyable.

At Borders College you have the choice to study your degree either full-time, part-time or through our partnership with Universities, as well as the possibility of studying and gaining your full degree right here with us.

- Rural Business Degree (SRUC)
- Associate Degree Programmes in partnership with Heriot-Watt University from HND Business and HND Engineering
- Nursing Programmes (Napier University)
- The Open University

Borders College offers routes to degree courses in partnership with a wide range of universities. By working in partnership with these universities, we make sure that the content of our HNC and HND courses and our delivery are relevant and make progression possible.

## **We work in partnership with the following universities:**

- Edinburgh Napier University
- Heriot-Watt University
- University of the Highlands and Islands
- Queen Margaret University
- The Open University
- Scotland's Rural College (SRUC)

The pathway between an HNC or an HND and a degree programme is called an articulation route. This is agreed between the College and a university and is reviewed annually.

This means that the university and the College have worked in partnership to make sure the content of your HN course matches the content of the first year or two of your chosen degree in order to ensure a smooth transition.

On completing an HNC or an HND, you can apply to go straight into the second or third year of a degree (Advanced Entry).

Universities welcome applications from college students, appreciating the breadth of experience and commitment to learning gained in a particular area.

## **IMPORTANT NOTICE**

Borders College promotes known progression routes to other colleges and universities. Students who wish to pursue a progression opportunity should first clarify the latest entry requirements for that organisation before committing to any course of study with us. In addition, a university may change the entry requirements for advanced entry during the delivery of your chosen course and the College may not be able to change that course content

within the recruitment timeframe. Borders College has no control over entry requirements or any changes to entry requirements for courses at other colleges or universities. The College will use all reasonable endeavours to deliver courses in accordance with the description set out in this publication. However, the College will manage its affairs in ways which are efficient and cost effective and therefore reserves the right to alter or amend the contents or methods of delivery of courses, to discontinue

courses and to merge or combine courses, if such action is reasonably considered to be necessary by the College. Borders College courses will be delivered with a blended learning approach, combining online learning lessons, face to face classes, practical sessions and placement, as is appropriate to the programme of study. Published by Borders College, Marketing Department, Scottish Borders Campus, Nether Road, Galashiels TD1 3HE. 01896 662600

# Scottish Credit and Qualifications Framework

## Introduction to the Scottish Credit and Qualifications Framework (SCQF)

### What is the SCQF?

The SCQF is a way of comparing Scottish qualifications to other qualification frameworks. It does this by giving each qualification a level and a number of credit points. The level of a qualification shows how difficult the learning is.

The credit points show how much learning is involved in achieving that qualification. Each credit point represents an average of 10 hours of learning.

It covers achievements from school, college, university and many work-based qualifications.

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and Higher Education Institutions (HEIs). However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information on the framework,

please visit the SCQF website by [clicking here](#). You can also view the interactive version of the Framework or search the Database.

For information on the SCQF level and credit points for learning programmes which have been credit rated, search the SCQF database by [clicking here](#).

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



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 [www.linkedin.com/company/borders-college](https://www.linkedin.com/company/borders-college)