## **Equality Impact Assessment**

Guidance on completing Equality Impact Assessments can be found on the intranet in the equality and inclusion section

Document:	Policy Management Procedure		
Executive Summary:	The Procedure has been updated to reflect the changes to the Equality Impact Assessment requirements with the:		
	<ul> <li>Removal of the Rapid Equality Impact Assessment the</li> <li>Inclusion of the EIA guidance under Related Documents'</li> </ul>		

By law we must meet the requirements of the Equality Act 2010 including the Public Sector Equality Duty. Please give due regard to the following when completing an EIA;

- 1: Does the policy/practice eliminate discrimination, harassment and victimisation?
- 2: Does the policy/practice promote equality of opportunity?
- 3: Does the policy/practice promote good relations?

Protected Characteristic	Commentary For each protected characteristic provide a commentary of impact. If a negative impact occurs, consider the following; 1. Change the policy so impact is no longer negative 2. Justify why it has to be done e.g. health and safety legislation 3. Consider how you are going to mitigate the impact
Age Someone belonging to a particular age, or range of ages	The new EIA process calls for completion of a full impact assessment for all organisational change, including an appropriate level of consultation with relevant groups. The development of this procedure will promote equality of opportunity and aims to minimise direct or indirect discrimination across all protected characteristics.
Care Experienced Someone who has been or is currently in care or from a looked- after background at any stage in their life. This includes adopted children who were previous looked-after.	As above

Marriage/Civil	As above
_	AS above
Partnership Married couples and	
civil partnership	
should be treated the	
same on a wide range of matters	
Race	As above
	AS above
Refers to a group of people defined by	
their race, colour and	
*	
nationality (including citizenship) ethnic or	
national origins	
Sexual Orientation	As above
A persons sexual	
and/or romantic	
attraction to other	
people, or lack thereof	
people, or lack thereof	
Disability	As above
A physical or mental	
impairment which has	
a substantial and	
long-term adverse	
effective on a	
person's ability to	
carry out normal day-	
to-day activities	
Gender identity/	As above
reassignment	
The process of	
transitioning from one	
gender to another	
(can include changing	
names, pronouns,	
dressing differently,	
medical intervention	
and living in their self-	
identified gender)	
Pregnancy/maternity	As above
Refers to being	
pregnant and the	
period after birth	
(linked to maternity	
leave in the	
employment context)	

Religion or Belief Religious and philosophical beliefs, including lack of belief (atheism)	As above
Sex Gender assigned at birth	As above
Employment or Trade Union Membership	As above
Past Criminal Convictions	As above
Poverty or Deprivation	As above

Owner:	Joanne George		
Date initiated:	14 November 2024		
Consultation:	Which groups were consulted with in the development of this EIA?		
	Director of MIS and Quality, EDI Officer		
Signature (Owner)	Joanney Grosge	Date 14/11/2024	
Signature (Equalities Officer)	Hílary Broatch	Date 18.11.24	

Please return the completed Equality Impact Assessment to the Equalities Officer (<a href="mailto:hbroatch@borderscollege.ac.uk">hbroatch@borderscollege.ac.uk</a>)