



BORDERS COLLEGE PERFORMANCE INDICATORS

2022/23

www.borderscollege.ac.uk



Borders College Performance Indicators 2022 – 2023

The Scottish Funding Council (SFC) publishes annual Performance Indicators (PIs) for all of Scotland's colleges. PIs reflect the success rates of students undertaking a course of study.

The SFC PIs cover four modes of study:

Full-time Further Education (FTFE): These are courses that usually begin in August and usually finish in June, and cover Scottish Credit Qualification Framework (SCQF) levels 1 – 6

Part-time Further Education (PTFE): These are courses lasting anything from one day to one year and cover SCQF levels 1 – 6

Full-time Higher Education (FTHE): These are courses that usually begin in August and end in June, and range from SCQF levels 7 – 12

Part-time Higher Education (PTHE): These are courses that start any time within an academic session and range from SCQF levels 7 – 12

The PIs themselves measure four factors:

Early Withdrawals (EW) This applies to students who started on their course and left before a certain date, usually 1st week of November, or before completing 25% of their course*

Further Withdrawals (FW) This applies to students who started their course but left after the early withdrawal date*

Completed Partial Success (CPS) This applies to students who stayed until the end of their course and completed part of their programme

Completed Successfully (CS) This applies to students who began their course and successfully completed their course

For Academic Year 2022/23, Borders College is pleased to report performance above the national average in three out of four modes of study.

Throughout every academic session, Borders College has measures in place to continually review how we are performing. We work closely with our Students' Association to gather feedback from our students on their course. We liaise regularly with our key stakeholders to ensure the curriculum is relevant, future-focused and meets the needs of both regional and national priorities. We continually review and assess the quality of our provision to ensure our staff are confident and skilled in delivering an education that continues to meet our strategic ambition of being 'Regionally Focused and Globally Engaged'.

*It must be noted that many students leave college for a number of reasons, such as employment or a change in their personal circumstances.

Total FE/HE FT/PT = 3,319

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	Full Time	672	82	224	978
18-19	Full Time	638	78	219	935
19-20	Full Time	613	106	208	927
20-21	Full Time	569	44	204	817
21-22	Full Time	532	71	242	845
22-23	Full Time	597	64	213	874

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
17-18		68.7%	8.4%	22.9%	978
18-19		68.2%	8.3%	23.4%	935
19-20		66.1%	11.4%	22.4%	927
20-21		69.6%	5.4%	25.0%	817
21-22		63.0%	8.4%	28.6%	845
22-23		68.3%	7.3%	24.4%	874

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	Total Part-Time FE	1,576	99	185	1,860
21-22	Total Part-Time FE	1,521	396	191	2,108
22-23	Total Part-Time FE	1,582	310	214	2,106

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
20-21		84.7%	5.3%	9.9%	1,860
21-22		72.2%	18.8%	9.1%	2,108
22-23		75.1%	14.7%	10.2%	2,106

Borders College 22-23 Performance Indicators

Chart 1. Outcomes for FE on recognised qualifications (full-time)

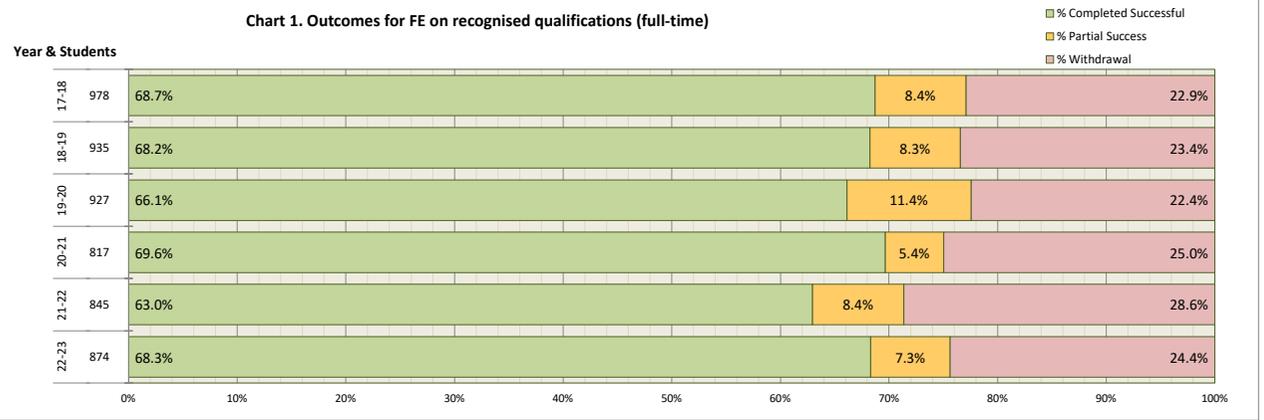
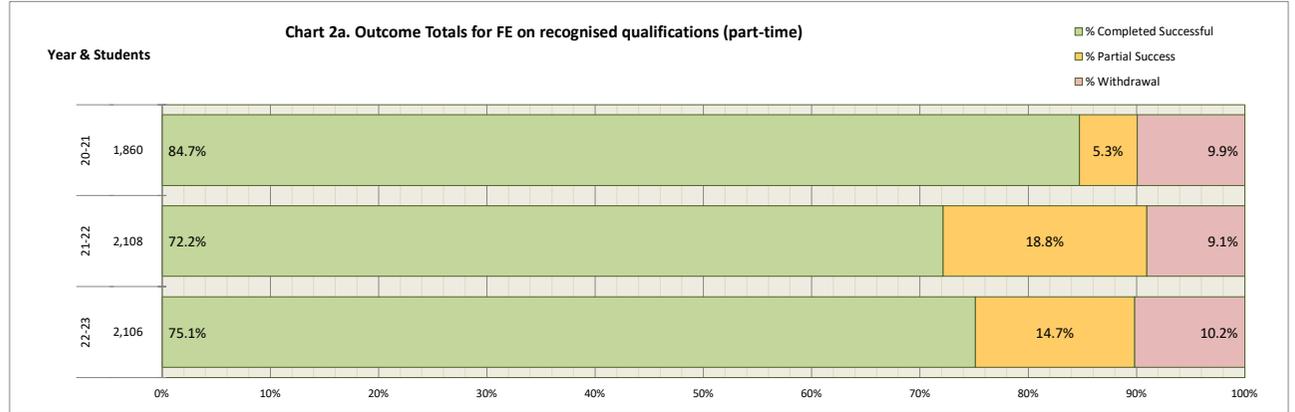


Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)



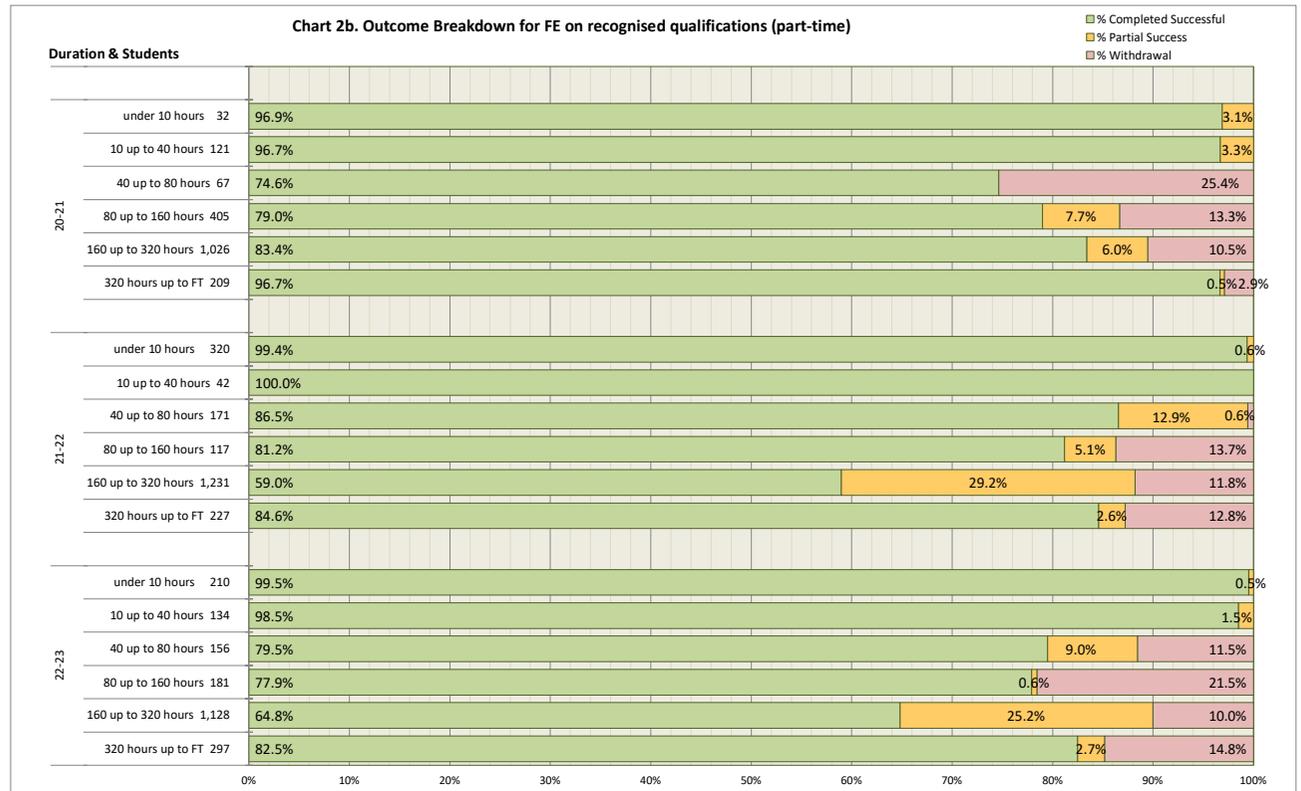
Total FE/HE FT/PT = 3,319

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Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	under 10 hours	31	1		32
	10 up to 40 hours	117	4		121
	40 up to 80 hours	50		17	67
	80 up to 160 hours	320	31	54	405
	160 up to 320 hours	856	62	108	1,026
	320 hours up to FT	202	1	6	209
21-22	under 10 hours	318	2		320
	10 up to 40 hours	42			42
	40 up to 80 hours	148	22	1	171
	80 up to 160 hours	95	6	16	117
	160 up to 320 hours	726	360	145	1,231
	320 hours up to FT	192	6	29	227
22-23	under 10 hours	209	1		210
	10 up to 40 hours	132	2		134
	40 up to 80 hours	124	14	18	156
	80 up to 160 hours	141	1	39	181
	160 up to 320 hours	731	284	113	1,128
	320 hours up to FT	245	8	44	297

Year		% Completed Successful	% Partial Success	% Withdrawal
20-21	under 10 hours 32	96.9%	3.1%	
	10 up to 40 hours 121	96.7%	3.3%	
	40 up to 80 hours 67	74.6%		25.4%
	80 up to 160 hours 405	79.0%	7.7%	13.3%
	160 up to 320 hours 1,026	83.4%	6.0%	10.5%
	320 hours up to FT 209	96.7%	0.5%	2.9%
21-22	under 10 hours 320	99.4%	0.6%	
	10 up to 40 hours 42	100.0%		
	40 up to 80 hours 171	86.5%	12.9%	0.6%
	80 up to 160 hours 117	81.2%	5.1%	13.7%
	160 up to 320 hours 1,231	59.0%	29.2%	11.8%
	320 hours up to FT 227	84.6%	2.6%	12.8%
22-23	under 10 hours 210	99.5%	0.5%	
	10 up to 40 hours 134	98.5%	1.5%	
	40 up to 80 hours 156	79.5%	9.0%	11.5%
	80 up to 160 hours 181	77.9%	0.6%	21.5%
	160 up to 320 hours 1,128	64.8%	25.2%	10.0%
	320 hours up to FT 297	82.5%	2.7%	14.8%



Total FE/HE FT/PT = 3,319

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Chart 3. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	4	1.3%
Number of students completing their course achieving up to 25% of planned units	30	9.8%
Number of students completing their course achieving 25 to 50% of planned units	19	6.2%
Number of students completing their course achieving 50 to 75% of planned units	191	62.6%
Number of students completing their course achieving at least 75% of planned units	61	20.0%
	305	100%

Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

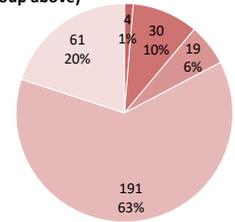
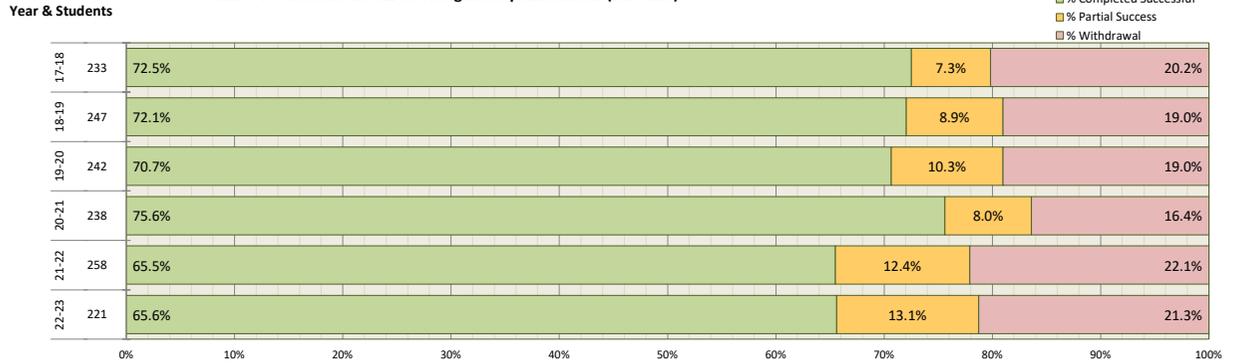


Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	Full Time	169	17	47	233
18-19	Full Time	178	22	47	247
19-20	Full Time	171	25	46	242
20-21	Full Time	180	19	39	238
21-22	Full Time	169	32	57	258
22-23	Full Time	145	29	47	221

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
17-18		72.5%	7.3%	20.2%	233
18-19		72.1%	8.9%	19.0%	247
19-20		70.7%	10.3%	19.0%	242
20-21		75.6%	8.0%	16.4%	238
21-22		65.5%	12.4%	22.1%	258
22-23		65.6%	13.1%	21.3%	221

Chart 4. Outcomes for HE on recognised qualifications (full-time)



Total FE/HE FT/PT = 3,319

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	Total Part-Time HE	123	7	8	138
21-22	Total Part-Time HE	129	10	12	151
22-23	Total Part-Time HE	103	2	13	118

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
20-21		89.1%	5.1%	5.8%	138
21-22		85.4%	6.6%	7.9%	151
22-23		87.3%	1.7%	11.0%	118

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	10 up to 40 hours				
	40 up to 80 hours	42	5	2	49
	80 up to 160 hours	25		1	26
	160 up to 320 hours		1		1
	320 hours up to FT	35			37
21-22	10 up to 40 hours				
	40 up to 80 hours	32	5	4	41
	80 up to 160 hours	21	3	1	25
	160 up to 320 hours				
	320 hours up to FT	45	2	7	54
22-23	10 up to 40 hours				
	40 up to 80 hours	36	1	2	39
	80 up to 160 hours	25		4	29
	160 up to 320 hours				
	320 hours up to FT	25		6	31

Year		% Completed Successful	% Partial Success	% Withdrawal
20-21	10 up to 40 hours			
	40 up to 80 hours	85.7%	10.2%	4.1%
	80 up to 160 hours	96.2%		3.8%
	160 up to 320 hours	94.6%	2.7%	2.7%
	320 hours up to FT			
21-22	10 up to 40 hours			
	40 up to 80 hours	78.0%	12.2%	9.8%
	80 up to 160 hours	84.0%	12.0%	4.0%
	160 up to 320 hours			
	320 hours up to FT	83.3%	3.7%	13.0%
22-23	10 up to 40 hours			
	40 up to 80 hours	92.3%	2.6%	5.1%
	80 up to 160 hours	86.2%		13.8%
	160 up to 320 hours			
	320 hours up to FT	80.6%		19.4%

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Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

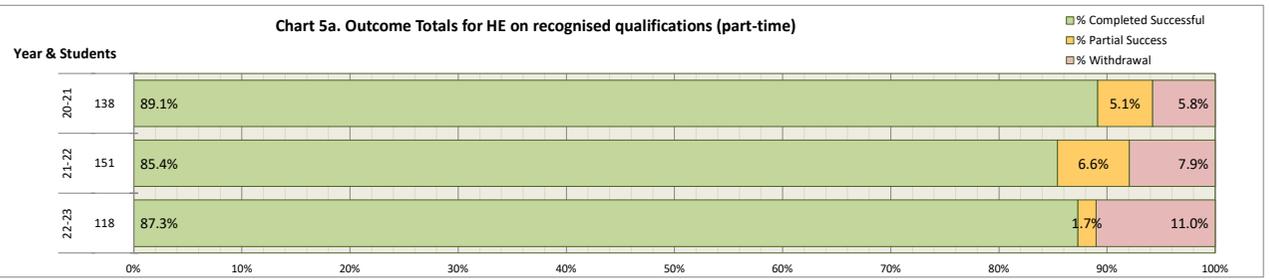
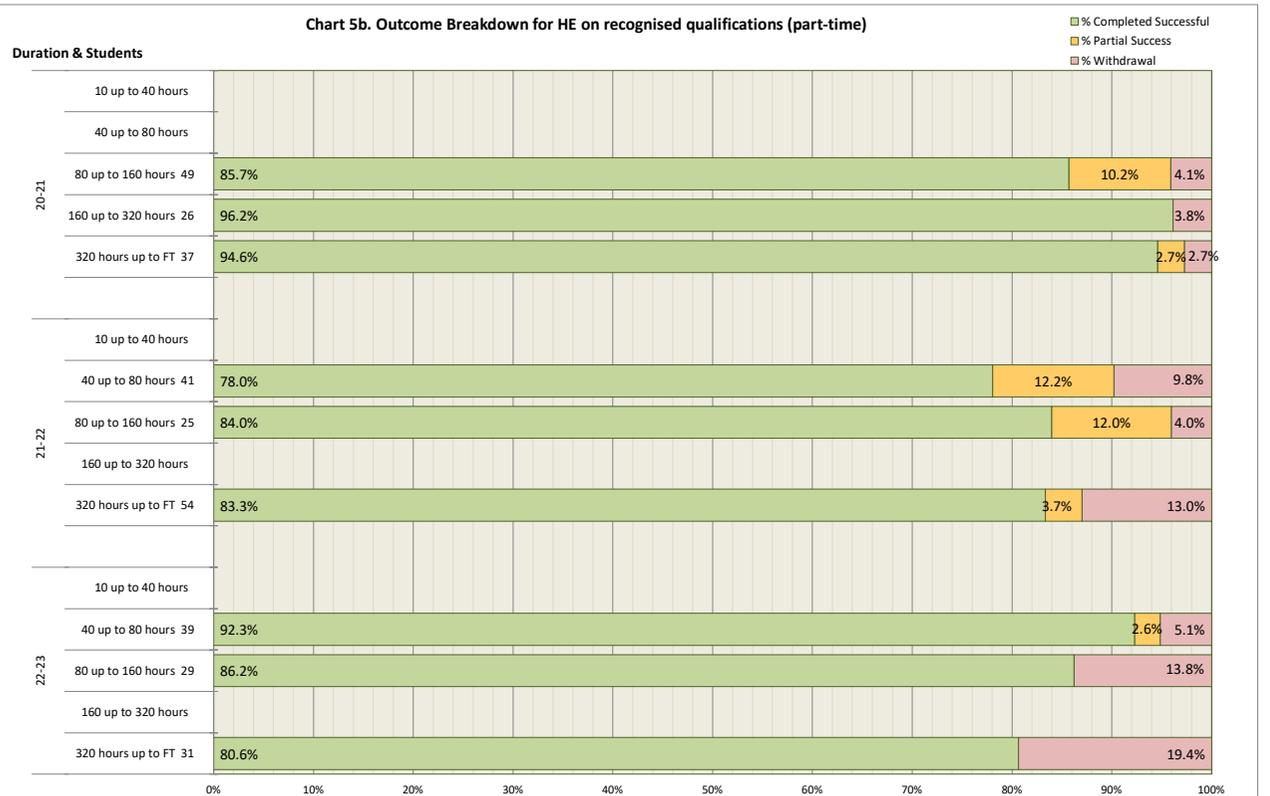


Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)



Total FE/HE FT/PT = 3,319

Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	6	20.7%
Number of students completing their course achieving up to 25% of planned units	6	20.7%
Number of students completing their course achieving 25 to 50% of planned units	10	34.5%
Number of students completing their course achieving 50 to 75% of planned units	7	24.1%
Number of students completing their course achieving at least 75% of planned units	29	100%

Chart 7. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	926	322	241	1,489
18-20 year olds	339	40	86	465
21-24 year olds	128	11	27	166
25-40 year olds	245	8	46	299
41 and Over	122	5	24	151

	% Completed Successful	% Partial Success	% Withdrawal
under 18 1,489	62.2%	21.6%	16.2%
18-20 year olds 465	72.9%	8.6%	18.5%
21-24 year olds 166	77.1%	6.6%	16.3%
25-40 year olds 299	81.9%	2.7%	15.4%
41 and Over 151	80.8%	3.3%	15.9%

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Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

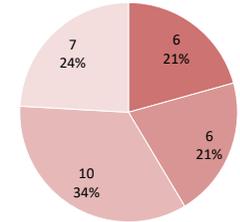


Chart 7. Outcomes by age group on courses lasting 160 hours or more

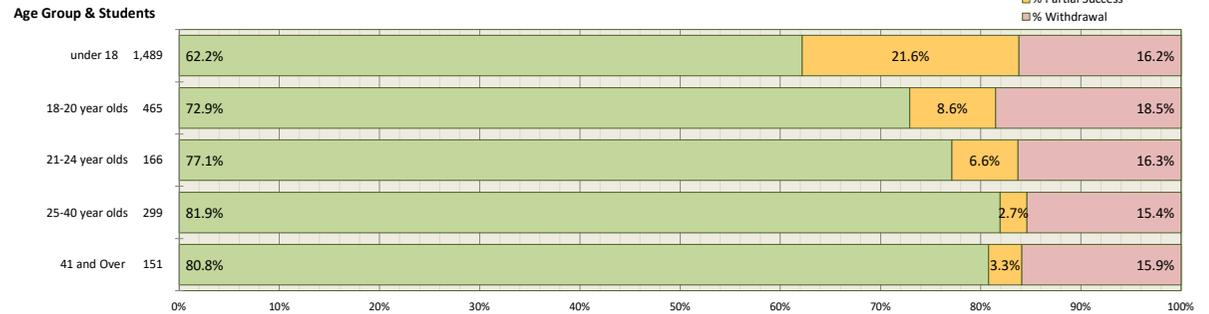


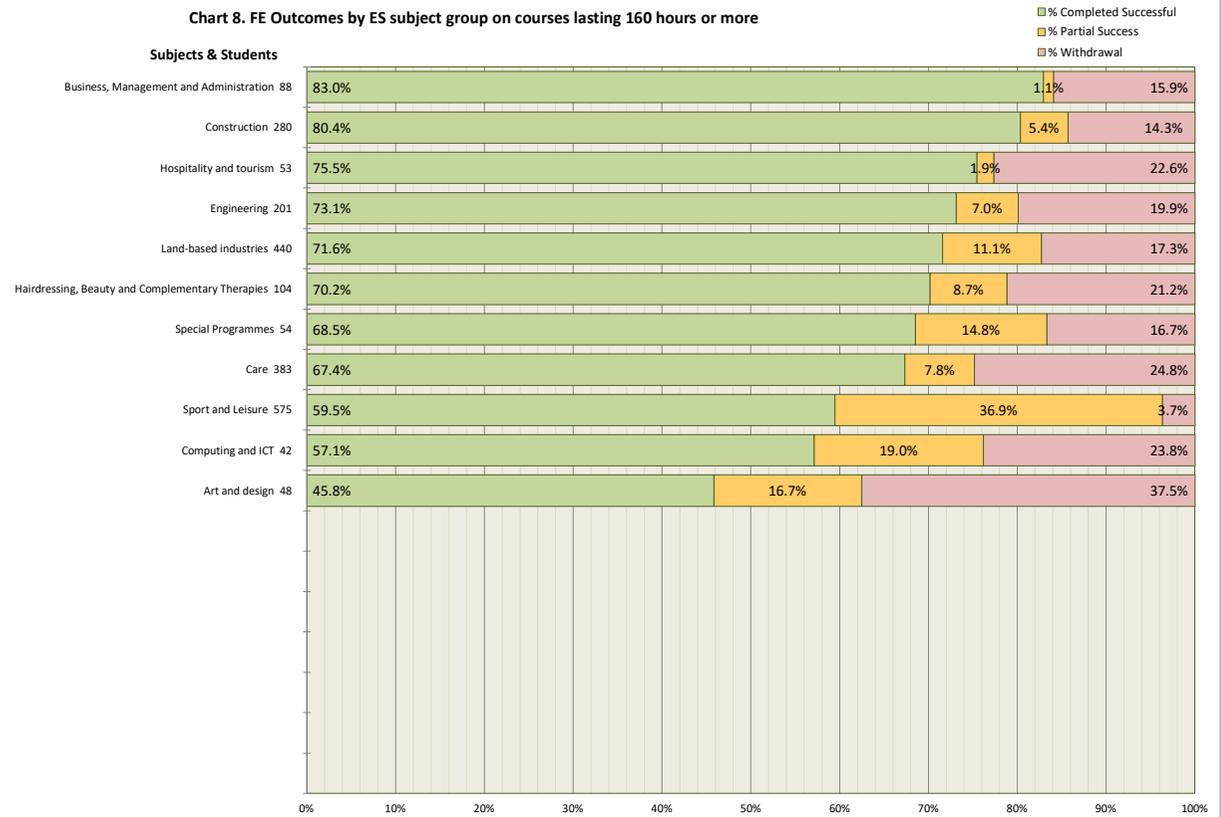
Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	59.5%	342	212	21	575
Special Programmes	68.5%	37	8	9	54
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	71.6%	315	49	76	440
Hospitality and tourism	75.5%	40	1	12	53
Hairdressing, Beauty and Complementary Therapi	70.2%	73	9	22	104
Engineering	73.1%	147	14	40	201
Education and training					
Construction	80.4%	225	15	40	280
Computing and ICT	57.1%	24	8	10	42
Care	67.4%	258	30	95	383
Business, Management and Administration	83.0%	73	1	14	88
Art and design	45.8%	22	8	18	48

	% Completed Successful	% Partial Success	% Withdrawal
Business, Management and Administration 88	83.0%	1.1%	15.9%
Construction 280	80.4%	5.4%	14.3%
Hospitality and tourism 53	75.5%	1.9%	22.6%
Engineering 201	73.1%	7.0%	19.9%
Land-based industries 440	71.6%	11.1%	17.3%
Hairdressing, Beauty and Complementary Therapies 104	70.2%	8.7%	21.2%
Special Programmes 54	68.5%	14.8%	16.7%
Care 383	67.4%	7.8%	24.8%
Sport and Leisure 575	59.5%	36.9%	3.7%
Computing and ICT 42	57.1%	19.0%	23.8%
Art and design 48	45.8%	16.7%	37.5%

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Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 3,319

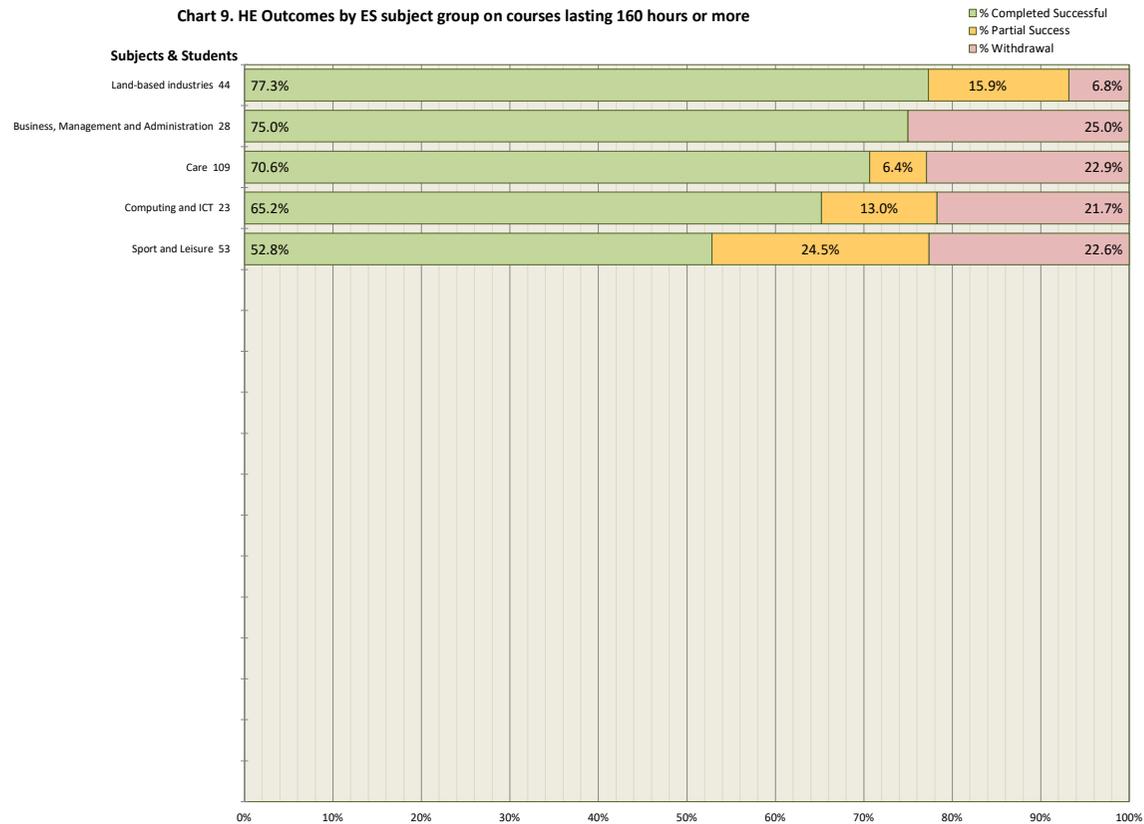
Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	52.8%	28	13	12	53
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	77.3%	34	7	3	44
Hospitality and tourism					
Hairdressing, Beauty and Complementary Therapi					
Engineering					
Education and training					
Construction					
Computing and ICT	65.2%	15	3	5	23
Care	70.6%	77	7	25	109
Business, Management and Administration	75.0%	21		7	28
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Land-based industries 44	77.3%	15.9%	6.8%
Business, Management and Administration 28	75.0%		25.0%
Care 109	70.6%	6.4%	22.9%
Computing and ICT 23	65.2%	13.0%	21.7%
Sport and Leisure 53	52.8%	24.5%	22.6%

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Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 3,319

Chart 10. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	676	98	187	961
FE Males	830	229	166	1,225
HE Females	115	15	33	163
HE Males	63	15	18	96

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 961	70.3%	10.2%	19.5%
FE Males 1,225	67.8%	18.7%	13.6%
HE Females 163	70.6%	9.2%	20.2%
HE Males 96	65.6%	15.6%	18.8%

Chart 11. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	1,760	386	424	2,570
10% Most deprived postcode areas	96	27	31	154
20% Most deprived postcode areas	225	67	53	345
Fees paid by employer	57	4	61	61
Ethnic minority	68	27	16	111
Disability	375	78	95	548
Year of study greater than first year	171	12	19	202
Care Experienced	73	20	34	127

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 2,570	68.5%	15.0%	16.5%
10% Most deprived postcode areas 154	62.3%	17.5%	20.1%
20% Most deprived postcode areas 345	65.2%	19.4%	15.4%
Fees paid by employer 61	93.4%		6.6%
Ethnic minority 111	61.3%	24.3%	14.4%
Disability 548	68.4%	14.2%	17.3%
Year of study greater than first year 202	84.7%	5.9%	9.4%
Care Experienced 127	57.5%	15.7%	26.8%

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Chart 10. Outcomes by level and gender on courses lasting 160 hours or more

Gender & Students

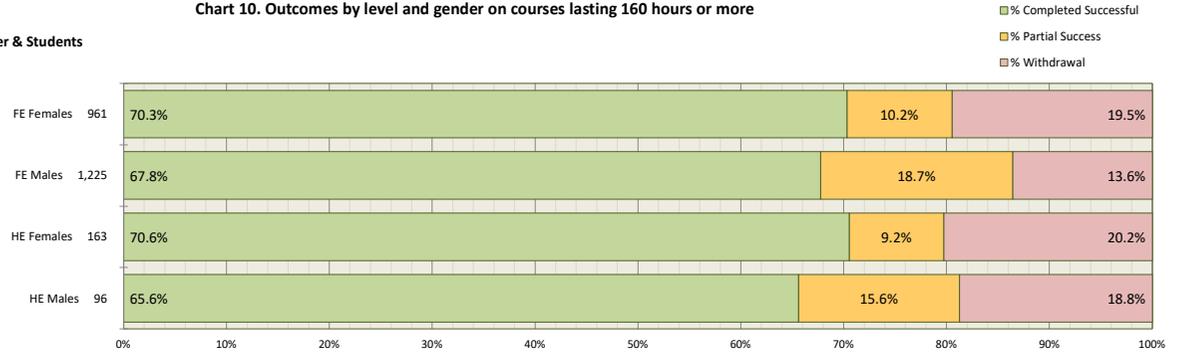
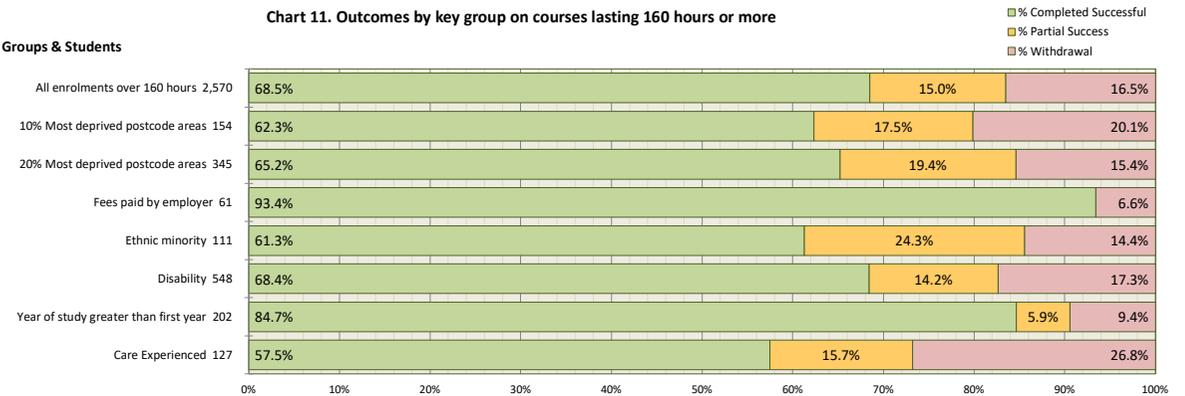


Chart 11. Outcomes by key group on courses lasting 160 hours or more

Key Groups & Students



Total FE/HE FT/PT = 3,319

Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits	Year	Percentage
Credits achieved	25,882		
20-21 Credits target	25,680	20-21	100.79%
Credits achieved	26,916		
21-22 Credits target	27,298	21-22	98.60%
Credits achieved	26,747		
22-23 Credits target	26,546	22-23	100.76%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
20-21	31	31	20-21	100.0%
21-22	39	32	21-22	82.1%
22-23	31	30	22-23	96.8%

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Chart 12. Credit targets and achieved (core plus ESF where applicable)

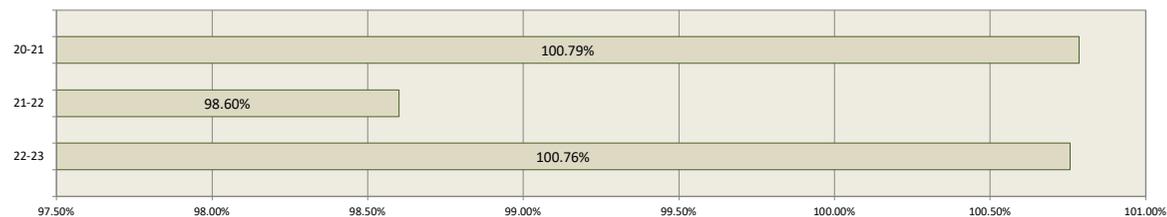
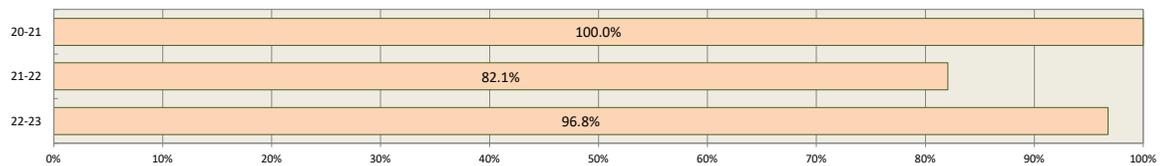


Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification



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