

Equality Impact Assessment

Guidance on completing Equality Impact Assessments can be found on the intranet in the equality and inclusion section

Document:	<i>What policy/procedure is under review?</i> Gender Based Violence Prevention and Support Policy
Executive Summary:	<i>Provide a brief summary – does the proposed change have any negative effect on one or more group of individuals? If yes, what adjustments/recommendations have been made to remedy negative impacts?</i> This is a policy to support staff who are victims or perpetrators of gender based violence.

By law we must meet the requirements of the Equality Act 2010 including the Public Sector Equality Duty. Please give due regard to the following when completing an EIA;

- 1: Does the policy/practice eliminate discrimination, harassment and victimisation?
- 2: Does the policy/practice promote equality of opportunity?
- 3: Does the policy/practice promote good relations?

Protected Characteristic	Commentary <i>For each protected characteristic provide a commentary of impact. If a negative impact occurs, consider the following;</i> <ol style="list-style-type: none"> 1. <i>Change the policy so impact is no longer negative</i> 2. <i>Justify why it has to be done e.g. health and safety legislation</i> 3. <i>Consider how you are going to mitigate the impact</i>
Age <i>Someone belonging to a particular age, or range of ages</i>	No negative impacts identified.
Care Experienced <i>Someone who has been or is currently in care or from a looked-after background at any stage in their life. This includes adopted</i>	No negative impacts identified.

<i>children who were previous looked-after.</i>	
Marriage/Civil Partnership <i>Married couples and civil partnership should be treated the same on a wide range of matters</i>	<p>No negative impacts identified.</p> <p>There may be some positive impacts as gender based violence can be more prevalent in this group. This procedure will provide support to maintain the individuals in employment.</p>
Race <i>Refers to a group of people defined by their race, colour and nationality (including citizenship) ethnic or national origins</i>	<p>No negative impacts identified.</p>
Sexual Orientation <i>A persons sexual and/or romantic attraction to other people, or lack thereof</i>	<p>No negative impacts identified.</p> <p>There may be some positive impacts as gender based violence can be more prevalent in this group. This procedure will provide support to maintain the individuals in employment.</p>
Disability <i>A physical or mental impairment which has a substantial and long-term adverse effective on a person's ability to carry out normal day-to-day activities</i>	<p>No negative impacts identified.</p> <p>There may be some positive impacts as gender based violence can be more prevalent in this group. This procedure will provide support to maintain the individuals in employment.</p>
Gender identity/reassignment <i>The process of transitioning from one gender to another (can include changing names, pronouns, dressing differently, medical intervention and living in their self-identified gender)</i>	<p>No negative impacts identified.</p> <p>There may be some positive impacts as gender based violence can be more prevalent in this group. This procedure will provide support to maintain the individuals in employment.</p>
Pregnancy/maternity	<p>No negative impacts identified.</p>

<i>Refers to being pregnant and the period after birth (linked to maternity leave in the employment context)</i>	
Religion or Belief <i>Religious and philosophical beliefs, including lack of belief (atheism)</i>	No negative impacts identified. Within some religions and cultures, there is increased risk of specific forms of GBV. For example, FGM and honour-based violence. In order to support staff and students experiencing all forms of GBV staff must work towards: <ul style="list-style-type: none"> - An increased understanding of the types of GBV and the risks individuals in certain communities may face - Increase support and resources available to staff on all forms of GBV
Sex <i>Gender assigned at birth</i>	No negative impacts identified. There may be some positive impacts as gender based violence can be more prevalent towards women in this group. This procedure will provide support to maintain the individuals in employment.
Employment or Trade Union Membership	No negative impacts identified
Past Criminal Convictions	No negative impacts identified
Poverty or Deprivation	No negative impacts identified. There may be some positive impacts as drug and alcohol misuse can be more prevalent in this group. This procedure will provide support to maintain the individuals in employment.

Owner:	Deborah Kerr	
Date initiated:	March 2022	
Consultation:	<i>Which groups were consulted with in the development of this EIA?</i> JCCP and staff through the Staff and Union representatives	
Signature (Owner)	<i>Deborah M Kerr</i>	Date 03.2022
Signature (Equalities Officer)	Amy Brydon	Date 03.2022

Please return the completed Equality Impact Assessment to the Equalities Officer (abrydon@borderscollege.ac.uk)

